Fall 2022 Employee Sustainability Culture Assessment

70 25:27 Active
Responses Average time to complete Status

1. In which department/division/office do you work? (0 point)

To Latest Responses

"Mechanical engineering/Prof. Choi's group/Research & office work"

"EHS/Finance"

"CAPS"

10 respondents (14%) answered Office for this question.

Research & office

College of Arts Information Technology

Residential Education Enterprises

School of Business

Office of the Provost Engineering
Office of Finance Arts

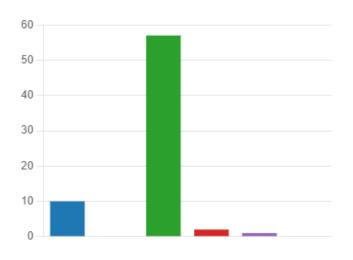
Division Office
University Relations

services Student Affairs
School of Systems Arts and Letters
Office of the President

University Events
Office of Development

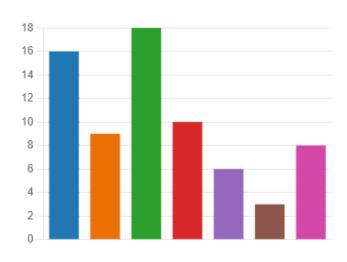
2. What is your role at Stevens? (0 point)

Faculty	10
Adjunct faculty	0
Full-time staff	57
Part-time staff	2
Researcher	1
Other	0

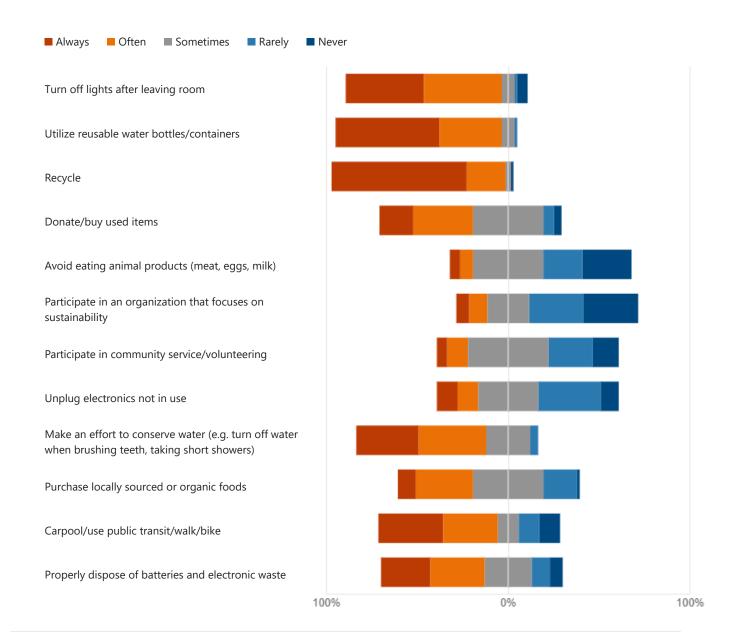


3. For how many years have you been employed at Stevens? (Round to nearest year) (0 point)

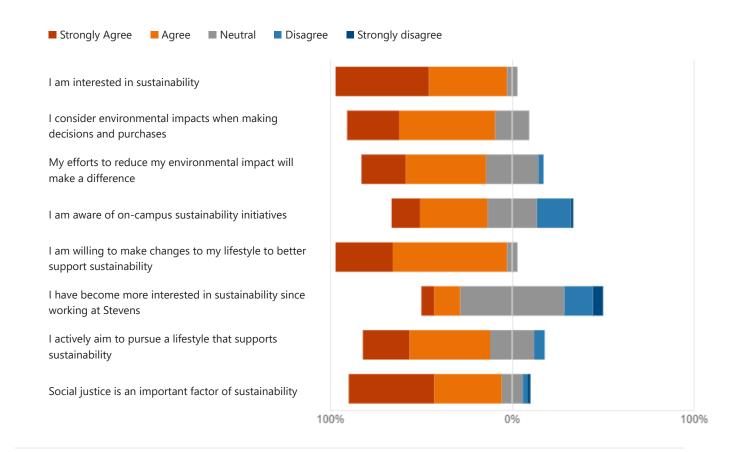
Less than 1 year	16
1-3 years	9
4-6 years	18
7-10 years	10
11-15 years	6
16-20 years	3
More than 20 years	8



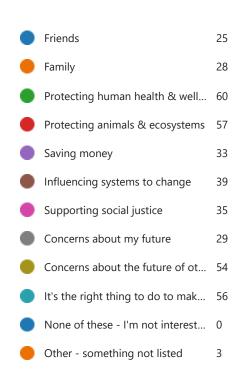
4. How often do you perform the following? (0 point)

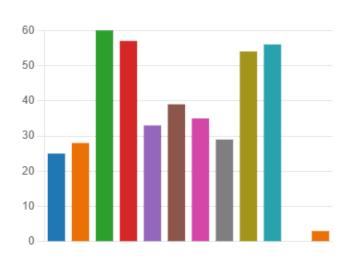


5. Select your level of agreement with the following statements. (0 point)



6. Which of the following motivates you to engage in sustainable behaviors? (Select all that (0 apply) point)



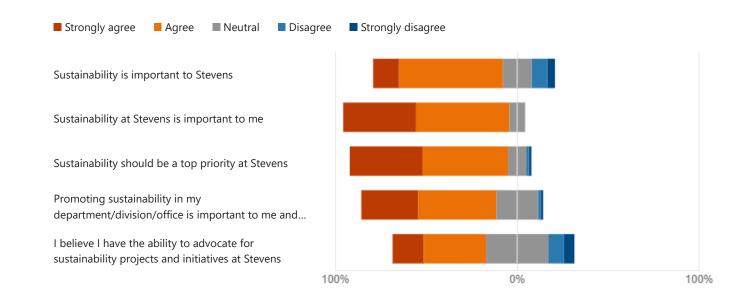


7. Sustainability strives for a balance between the environment, the economy, and social equity. Do you believe Stevens places equal value on each of these aspects?

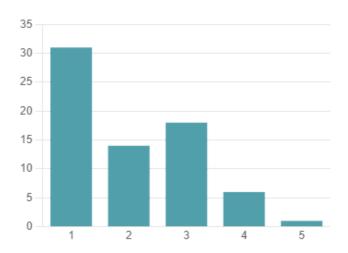
(0 point)



8. Select your level of agreement with the following statements. (0 point)

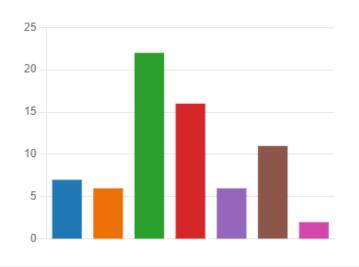


2.03
Average Rating



10. How applicable/important is your knowledge of sustainability to your job at Stevens? (0 point)





11. Thank you for participating in the assessment! To enter the giveaway to win a \$75 Amazon (0 gift card, please provide your email address.

64 Responses Latest Responses
"jjung8@stevens.edu"
"dfernan1@stevens.edu"
"speck1@stevens.edu"