

## Upcoming Live Courses Academic Impressions

**Course Name:** Evaluating Diversity in the Accreditation Process TWO-PART DISCUSSION AND TRAINING

**Date:** March 15, 2023 & March 29, 2023

**Link:** <https://www.academicimpressions.com/evaluating-diversity-accreditation-process-discussion-training/>

**Course Name:** Infusing Domestic and Global Perspectives into Your DEI Initiatives

**Date:** April 5

**Link:** <https://www.academicimpressions.com/product/0423-dei-global/>

**Course Name:** Campus-Wide Equity & Diverse Faculty Pathways: A Discussion About the Future of Higher Ed

**Date:** April 12

**Link:** <https://www.academicimpressions.com/product/0423-summit-discussion/>

**Course name:** Leveraging Cultural Diversity to Accelerate Leadership Success: Supporting Asian Leaders in Higher Education

TWO-PART DISCUSSION AND TRAINING

**Date:** April 14 & May 5, 2023

**Link:** <https://www.academicimpressions.com/leveraging-cultural-diversity-accelerate-leadership-success/>

**Course Name:** Inclusive Retention Strategies for Underrepresented Faculty

**Date:** April 19, 2023

**Link:** <https://www.academicimpressions.com/product/0423-retain-underrep-fac/>

## Recorded sessions

[Honoring Names: A Simple Way to Promote Belonging](#)

[DEI Foundations: Intersectionality in Higher Education](#)

[DEI Foundations: Allyship in Higher Education](#)

[Communicating Effectively about Instances of Bias or Discrimination](#)

[Gender Identity and Gender Bias: A 5-Day Advanced Program](#)

[Successes and Challenges in Implementing First-Generation Student Programming: A Time for Discussion](#)

[Essential Practices for Leaders Communicating Across Difference](#)

[Retaining Black Men: Strategies for Before, During, and After College](#)

[How to Influence Without Shaming as a Leader](#)

[Advancing Your DEI Strategy Across Viewpoints](#)

[Culturally Responsive Customer Service: A Holistic Approach to Student Retention](#)

[Engaging Meaningfully with First-Generation Graduate Students to Increase Retention](#)

[Inclusive Hiring Best Practices: Removing Barriers and Mitigating Search Committee Bias](#)

[Leading as a Native American Leader in Higher Education](#)

[Build the capacity of your faculty and staff to engage in diversity, equity and inclusion work](#)