



FACT SHEET 2024-2025

Stevens Institute of Technology

is a premier, private research university in Hoboken, New Jersey, overlooking the Manhattan skyline. Stevens prepares its more than 8,000 undergraduate and graduate students for an increasingly complex and technology-centric world, leveraging finance, computing, engineering and the arts to confront the most challenging problems of our time with innovative teaching and research.

STUDENTS FALL 2024

Total Enrollment	8,469
Undergraduate	4,236
Women	34%
Underrepresented Ethnic Groups*	21%
Out-of-State	31%
In-State	65%
International	4%
Countries Represented	43
Graduate	4,233
Full-Time	2,772
Part-Time	1,461
Women	30%
International	58%
Countries Represented	70
By Degree	
Master's	3,480
Ph.D.	527
Graduate Certificate	193
Other	33

*Underrepresented Ethnic Groups are domestic students who have the minority affiliation of Black or African American, American Indian or Alaska Native, Native Hawaiian or other Pacific Islander, or Hispanic or Latino.

ACADEMICS

Degree Programs

Undergraduate	35
Master's	55
Ph.D.	29+1 interdisciplinary
Graduate Certificates	142

Degrees Offered

- Bachelor of Engineering
- Bachelor of Science
- Bachelor of Science in Business
- Bachelor of Science in Quantitative Finance
- Bachelor of Arts
- Master of Engineering
- Master of Science
- Master of Business Administration
- Engineer
- Doctor of Philosophy

Special Programs Offered

- A. James Clark Scholars Program
- Accelerated Doctoral Program (ADP)
- Accelerated Master's Program (AMP)
- Business Discovery Program
- Cooperative Education Program
- Externship Program
- iSTEM@Stevens
- Lawrence T. Babbio '66 Pinnacle Scholars Program
- Pre-College For-Credit Program
- Pre-College Summer Residential Program
- Preparing for a Career in Health Professions
- ROTC
- Stevens Accessing Careers in Engineering and Science (ACES)
- Stevens Link Semester
- Stevens Technical Enrichment Program (STEP)
- StevensOnline
- Study Abroad
- Summer Internship Program

Accelerated Programs

- Pre-Law
- Pre-Medicine

FACULTY AND STAFF ACADEMIC YEAR 2024-2025

Full-time Faculty	356
Lecturers	42
Women	31%
International	24%
Underrepresented Ethnic Groups	4%
Undergraduate Student to Faculty Ratio	11 to 1
Part-time Faculty	176
Full-time Staff	755
Part-time Staff	126

ACCREDITATION

- Middle States Commission on Higher Education (MSCHE)
- Accreditation Board for Engineering and Technology (ABET)
- American Chemical Society (ACS)
- Association to Advance Collegiate School of Business (AACSB)
- Program Management Institute (PMI)

UNDERGRADUATE ADMISSION STATISTICS* FALL 2024

Total Applications	10,673
Acceptance Rate	48%
Total Enrollment	1,055
Women	33%
International	5%
Underrepresented Ethnic Groups	24%
SAT Score (middle 50%)	1380-1505

* First-year students

UNDERGRADUATE STUDENT LIFE

Division III Women's Sports	11
Division III Men's Sports	12
Clubs/Organizations	157
Fraternities (participation)	13 (13%)
Sororities (participation)	8 (18%)

STUDENT SUCCESS AND DEGREE COMPLETION

Undergraduate Student Success and Career Outcomes

First-year Retention Rate	94%
6-year Graduation Rate (Entering Class of 2018)	87%
Secured Career Outcomes Within 6 Months of Graduation*	97%
Employed	59%
Graduate School	38%
Military	<1%
Average Starting Salary	\$84,800

*Class of 2024

Degrees Awarded in Academic Year 2023-2024

Bachelor's	871
Master's	2,300
Ph.D.	72
Graduate Certificates	291

Top Three Degree Conferrals

Undergraduate	<ul style="list-style-type: none"> • Computer Science • Mechanical Engineering • Business and Technology
Graduate	<ul style="list-style-type: none"> • Computer Science • Information Systems • Engineering Management

UNDERGRADUATE FINANCIAL AID ACADEMIC YEAR 2024-2025

Undergraduate Tuition and Fees 2023-2024	\$63,462
Average Amount of Aid Awarded to Undergraduates*	\$32,182
Average Amount of Aid Awarded to First-Year Students*	\$33,897

*Awarded grant or scholarship aid from the federal government, state/local government, the institution and other sources known to the institution (does not include federal student loans).

